

# Investing for Success

## Under this agreement for 2017

Tamborine Mountain State School will receive

**\$160,138\***

### This funding will be used to

- Target 100% of eligible Year 3 students to meet the NMS in Numeracy and Reading
- Diagnose learning difficulties for P-2 students and design targeted programs to close the gap – using SER Monitoring and Assessment of Reading Growth guide to make judgements and predictions
- Continue our school-based learning support plan for every Year 3 student who is below the NMS
- Increase the percentage of students in the NAPLAN upper two bands in Numeracy from 26% to >40% for Year 3 and from 24.2% to 30% in Year 5
- Increase student literacy and numeracy skills across P-2 years by investing in targeted teacher aide support in Reading (including SSP) and Number
- Improve Year 5 student NAPLAN U2B results over a 2 year cycle – Year 4 strategic intervention and Year 5 modelling and scaffolding
- Maintain the Pre-Prep Program to continue joint learning opportunities with kindergarten students engaging in Prep Literacy and Numeracy activities before they start school
- Improve teacher capability through focused coaching and professional development to improve student performance – 2017 PD focus sessions: Writing, Numeracy and Attendance

### Our initiatives include

- Employ a Head of Literacy and Head of Numeracy
- Declutter curriculum – Term 1 – CT only teach English and Math / Literacy and Numeracy streamed blocks (and specialist lessons)
- Employ Science specialists to teach Yr1-4 and Yr5&6 Science
- Employ Digi-Tech teacher (0.8FTE) – Higher Order Thinking decoding and questioning – Maths / Science (Literacy & Numeracy)
- Curriculum Leadership Team to work with teachers and students on unpacking NAPLAN style questions – decoding and responding. Use past data (Sunlanda/One School) to identify areas of concern / gaps in learning.
- Employ a Teacher Aide TA002 to support literacy and numeracy intervention programs – targeted reading and number facts

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

# Investing for Success

Invest in targeted PD in-school to reach all teachers and teacher aides - explicit writing (6+1 Traits) & numeracy strategies - sustainable program

Purchase additional online resources - programs to operate unilaterally between school and home

## Our school will improve student outcomes by

School-wide Focus areas - Writing & Numeracy

Developing a Through Line of Teacher Professional Practice and Student Achievement – this will cast a wide lens over school performance (past, present and support future planning)

Expanding TMSS's current I4S intervention plan – RTI model - Pre and post testing instruments as measures of success and gaps

Streamed Literacy and Numeracy blocks – teaching students skills at their level, not chronological age

Invest in external PD for curriculum leaders to attend and then deliver to TMSS staff, contextualised to our school and students.



**Jason Smith**  
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Tamborine Mountain State School

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Tamborine Mountain State School